

During training the participants were asked to type 15 phrases exactly as shown with a maximum of 5 attempts per phrase. During testing they were instructed to type each phrase as fast and accurately as possible, but did not receive feedback about their speed and accuracy. A 2-minute break was enforced after every 15 minutes within each session.

Phrase Set

The phrase set was derived from the one in [4]. The phrases were translated by the second author (a native Korean) and were altered where appropriate to reflect the idiomatic use of the language. The correlation with Korean (Table 1) was analyzed with the software in [4] using the letter frequencies reported in [2].

phrases: 419	words: 1668
minimum length: 8	unique words: 1254
maximum length: 62	minimum length: 2
average length: 29	maximum length: 17
syllables: 4467	average length: 6
letters: 11256	
correlation with Korean: 0.9917	

Table 1. Phrase set statistics.

Results and Analysis

In total the participants entered 400 phrases. Of these, 27 were discarded since they corresponded to incomplete trials killed via accidental press of the *End* key. Analysis of variance (ANOVA) was used to analyze the results with Tukey’s Honestly Significant Difference (HSD) test for post-hoc pairwise comparison.

Key Strokes Per Character (KSPC)

KSPC averages (Figure 4) were 1.66 (*A*, $\sigma=.29$), 1.51 (*B*, $\sigma=.29$), and 1.46 (*C*, $\sigma=.27$). There was significant effect for *method*, *session*, and *method * session* (Table 2). Tukey’s HSD reported $C < B < A$ ($p < .01$), i.e. the KSPC for *A* was significantly higher than the other methods which is consistent with the analytical results.

source	df	F	sig.
method	2	404.933	$p < .0001$
session	7	4.094	$p < .0001$
method*session	14	2.511	$p < .01$
Error	8928		

Table 2. ANOVA results for KSPC.

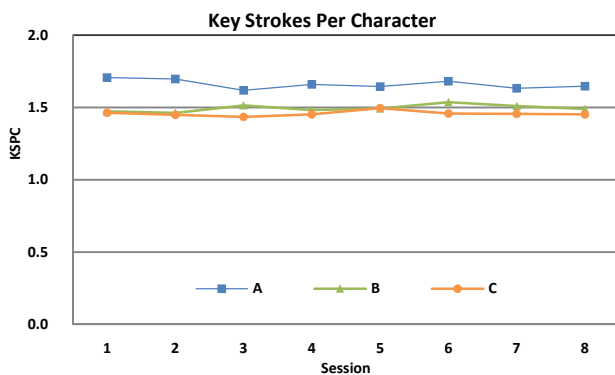


Figure 4. Average KSPC per method per session.

Words Per Minute (WPM) – Learning Curve

For this metric *word* is defined as five characters of transcribed text [3]. The average text entry speeds were 19.13 wpm (*A*, $\sigma=4.98$), 19.71 wpm (*B*, $\sigma=5.17$), and 19.22 wpm (*C*, $\sigma=5.29$). This difference was significant (Table 3). Tukey’s HSD showed $B > C$, A ($p < .01$), i.e., *B* was significantly faster, while there was no significant difference between *C* and *A*. Participants improved over time which is supported by a significant effect of *session* and *method * session*.

source	df	F	sig.
method	2	15.379	$p < .0001$
session	7	432.778	$p < .0001$
method*session	14	5.608	$p < .0001$
Error	8928		

Table 3. ANOVA results for WPM.

Figure 5 shows fitted learning curves for each method extrapolated to 24 sessions. The crossover points indicate that *C* affords ease of learning, since by session 7 it achieves higher speeds than both *A* and *B*, and the extrapolated curves suggest that its advantage will continue. This is consistent with the fact that among the 16 most frequently used letters (which account for 86.1% of total use [2]) 13 require 1 stroke and 3 require 2 strokes with *C*.

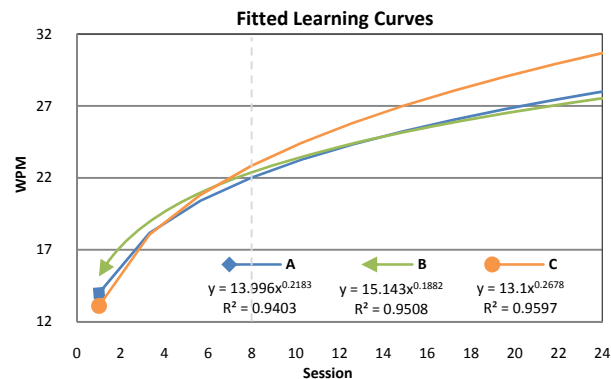


Figure 5. Fitted learning curves extrapolated to 24 sessions.

Surprisingly *A* maintains a speed advantage over *C* for the first 4 sessions even though among the top 16 letters 7 require 2 strokes and the rules for composing the vowels place higher mental load. Perhaps this can be explained by the fact that half of the participants assigned to *A* had used it before (but not within the last 5 years). In general, it is difficult to find participants who have not used *A*, since it is one of the first methods for Korean text entry, introduced in 1999. Methods *B* and *C* were introduced in 2005 and none of the participants assigned to *B* and *C* had used them before.

Method *B* had the best initial performance, despite the fact that the rules for composing the letters are complicated, not all letters are visible on the keypad, and 6 of the top 16 letters require 2 strokes. Figure 5 suggests that *B* is likely to lose its speed advantage over *A*, which is in contrast with the common perception in Korea that *B* is more difficult to learn but eventually affords faster text entry speed.

Error Rate

Three error metrics were computed as described in [7]:

- *uncorrected error rate*: a measure of the errors that remain in the transcribed text
- *corrected error rate*: a measure of the corrected errors
- *total error rate*: uncorrected plus corrected error rate

Figure 6 shows that the participants tended to correct errors as the uncorrected error rate was very low. The average total error rate was 4.83% (*A*, $\sigma=7.15$), 5.74% (*B*, $\sigma=7.52$), and 5.92% (*C*, $\sigma=7.52$). This difference was significant as shown in Table 4. Tukey’s HSD showed $A < B, C$ ($p < .01$), i.e., there was no significant difference between *B* and *C*, but there was significant difference between *A* vs. *B* and *C*.

source	df	F	sig.
method	2	18.270	$p < .0001$
session	7	3.850	$p < .0001$
method*session	14	1.620	$p > .05$
Error	8928		

Table 4. ANOVA results for Total Error Rate.



Figure 6. Average error rates per layout per session.

Participant Conscientiousness (PC)

PC was proposed as “a means to distinguish perfectionists from apathetic participants” [7]:

$$PC = \frac{\text{Total number of corrected errors}}{\text{Total number of errors}}$$

The participants were very conscientious (average PC=0.95, $\sigma=0.03$). Despite the instruction to balance speed and accuracy, there appeared to be a tendency to correct errors.

CONCLUSION

This paper presented the results of a formal user study for evaluating the three most common text entry methods for Korean mobile phones: Chon-ji-in (*A*), EZ-Hangul (*B*), and SKY (*C*). The phrase set used in this study, derived from [4], is shown to have high correlation with Korean and could form the basis of a corpus for further studies.

The text entry methods were evaluated based on KSPC, WPM, and total error rate. ANOVA found *method* to be a significant main effect for all metrics. In terms of KSPC, statistically significant difference was observed between all methods with lowest for *C* and highest for *A*. Text entry

was fastest with *B* while there was no significant difference between *C* and *A*. However, *C* achieved faster text entry speed by the end of the experiment and learning curve analysis suggests that this advantage is likely to continue. The total error rate for *A* was significantly lower than that of *B* and *C*. Overall, *C* seems to offer a good balance between speed (WPM), effort (KSPC), and accuracy (TER).

A distinguishing characteristic of all three methods is that the consonants and vowels are arranged in two separate sections. In *A* the keys for the vowels occupy only the first row, while in *B* and *C* they are assigned to the right-most column. This grouping appears to facilitate two-thumb typing of *consonant-vowel* sequences that are inherent in the structure of syllables. In fact, the computer keyboards for Korean text entry also exhibit a similar grouping – left half for consonants and right half for vowels.

	2 AIU	3 EOY
4 BCD	5 FGHJ	6 KLM
7 NPQR	8 ST	9 VWXZ

Figure 7. Possible layout for English.

The observations from this study could inform the design of text entry methods for other languages. As a proof of concept, the layout in Figure 7 employs the vowel-consonant split, maintains alphabetical order, and does not hinder recognition, but has considerably fewer conflicts (722 vs. 1229) and lower KSPC (1.82 vs. 2.09) than the standard layout on the phrases in [4].

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